

The Purdue Honors College is a living-learning community focused on making a difference through innovation. The Honors College is defined by four pillars; these pillars foster the well-rounded development of students as scholars committed to lifelong learning. Below is a brief description of each pillar and the outcomes associated with each. Our intention is that the work students do through the Honors Contracting process can enhance their development as scholars and connect with at least one of the Honors pillars.



**INTERDISCIPLINARY  
ACADEMICS**

The HC promotes an interdisciplinary focus on learning, bringing students from a variety of major programs. Honors courses seek to challenge students to venture outside of their field of study to develop holistic thinking and problem solving.

**Outcomes:** Openness to New Ideas and Reflective Thinking



**LEADERSHIP  
DEVELOPMENT**

The HC encourages students to make an impact on the student, academic and local community during their time at Purdue. Leadership is not equal to the positions held, but rather is about the difference that is made through observing needs and responding with initiative.

**Outcomes:** Leadership Self Efficacy and Perspective Taking



**COMMUNITY &  
GLOBAL EXPERIENCES**

The HC takes learning beyond the classroom by offering meaningful education experiences through local service and U.S. and global study away. A primary aim is preparing students for the diverse communities in which they will be living and working.

**Outcomes:** Commitment to Civic Action, Intercultural Engagement, and Intercultural Respect



**UNDERGRADUATE  
RESEARCH**

The HC encourages students to get started in research as soon as possible. The ability to engage in research involves the development of important skills; skills that benefit all other aspects of learning and promote the creation of new knowledge.

**Outcomes:** Research Usefulness and Lowered Research Anxiety

**DEADLINE:** Friday of the 2<sup>nd</sup> week of classes