



John Martinson Honors College

SUMMER 2026

IGNITE YOUR IMAGINATION. FORGE THE FUTURE.

Summer 2026 Term Dates												
Week of	18-May	25-May	1-Jun	8-Jun	15-Jun	22-Jun	29-Jun	6-Jul	13-Jul	20-Jul	27-Jul	3-Aug
	Mod: 1-First 4-Weeks May 18-June 12				Mod: 2-Second 4-Weeks June 15-July 10				Mod: 3-Third 4-Weeks July 13-August 7			
	First 6-Weeks May 18-June 26						Second 6-Weeks June 29-August 7					
	Mod: M1+2-First 8-Weeks May 18-July 10											
					Mod: M2+3-Second 8-Weeks June 15-August 7							
	Full-Term: May 18-August 7											

The graphic shows the start and end dates of the various modules (terms) during the summer session.

Early Start is another module during the summer session.
Early Start runs for 5 weeks from July 11-August 14.

HONR 19900 Introduction to Leadership
Shaunta Scroggins

Credit Hours: 1

Distance Learning: This course meets asynchronously online.

In the Introduction to Leadership course, students at all phases of discovery and development will explore foundational leadership theories, examine the roles of values, ethics, and power in leadership, and consider how leaders influence groups, organizations, and communities. Students will engage with leadership ideas through class discussions and activities, but also through an independent book study and curated podcast episodes that bring leadership lessons to life. By the end of the semester, students will have a foundation for understanding leadership, greater self-awareness of their own strengths, and practical tools they can apply in campus, community, and future career settings.

HONR 19903 Interdisciplinary Approaches to Writing
J. Peter Moore

Credit Hours: 3

This course meets the university core requirement for Written Communication and Information Literacy.

Distance Learning: This course meets asynchronously online.

This is a writing-intensive course in which students learn how to find, evaluate, and use credible information, how to express themselves well in a variety of different written genres, and how to write for different audiences.

HONR 22100 Exploring Place
Nathan Swanson

Credit Hours: 3

This course meets the university core requirement for Human Behavioral and Social Sciences.

Distance Learning: This course meets asynchronously online.

Exploring Place is an examination of the cultural, social and historical dynamics that influence communities and relationships of a site. Blending independent study and distance learning, in this experiential learning course, the student and the instructor work together to design an individualized, in-depth study of the place in which the student is located. This study will be attentive to the social, cultural, political, economic, and other forces that have shaped this place historically and today, while also focusing on community life and the relationships between residents, institutions, organizations, and others.

HONR 29900 Foundations of Mentorship Muiris MacGiollabhui

Credit Hours: 1

Distance Learning: This course meets asynchronously online.

In this course, you will learn fundamental skills and concepts that will prepare you for peer mentorship. You will understand foundational ideas about leadership, including the leadership competency language, and you will assess your current skills and set goals for your development. Importantly, the skills learned in this course will help you develop self-awareness of how your lived experiences shape your approach to leadership, as well as gaining practical skills in facilitating tough conversations in a group setting.

HONR 31300 STS
Muiris MacGiollabhui

Credit Hours: 3

Distance Learning: This course meets asynchronously online.

Science and technology are deeply intertwined with the distribution of costs and benefits in human society, underscoring the need for critical perspectives. This project-based course will examine the social and ethical implications of science and technology using interdisciplinary methods and approaches.

HONR 39900 Happiness

Jason Ware

Credit Hours: 3

Distance Learning: This course meets asynchronously online.

Discover science-based techniques to increase the well-being of individuals and communities and discover how to incorporate this knowledge into your everyday life. In this course you will learn about the history of well-being, including definitions, measurement, and current research. Students will assess their personal well-being levels with use of relevant scales and tools. A variety of techniques will be introduced to increase personal well-being. Community well-being will be explored through concepts from social sciences, health sciences, and public health, serving to increase the understanding of well-being as an important concept relevant to individuals and communities from various perspectives.

EARLY START

HONR 12000 Intro to Research

Jason Ware (online)

Muiris MacGiollabhui (in person)

Credit Hours: 3

There are two sections of this course. One section meets asynchronously online and the other meets in person in West Lafayette.

In this course you will take an idea and blow it up. You will “blow it up” to better understand its elements and its connections to various ways of creating knowledge. Then, you will take the resultant pieces and use them to construct a research plan that’s inclusive of at least two forms of inquiry. The primary learning objective is to create a research proposal from some idea, observation, or problem that interests you, so that you can implement the plan as you launch your undergraduate academic journey. Your time in this 5-week online course will revolve around your idea and your exploration of creative ways to do something with it.

HONR 29900 Transformative Leadership

Jason Ware

Credit Hours: 3

This course meets in person in Indianapolis.

In this course, we will dive into leadership as a way of being in addition to exploring key skills central to transformative leadership—skills such as 1) contextualizing leadership, 2) investing in self, 3) mobilizing a vision, and 4) leading the masses. Upon completion of this course, you will be able to *discuss* self-determination, co-determination, and solidarity as concepts central to transformative leadership; *describe* their *core* ideology by articulating their core values and core purpose connected to their sense of self-determination; *describe* their envisioned future by articulating their “big stretch goals” and strategies to achieve them; *construct* a personal vision by combining their core ideology and their envisioned future; and *construct* a transformative leadership plan focused on collaboratively enriching the lives of others—focused on co-determination and solidarity.